

Weekly News 11th October 2019

From the Head

The first half of the autumn term is drawing to a close today and it was appropriate in Climate Week that we welcomed Mhairi Gougeon, Minister for Rural Affairs and the Natural Environment, to assembly. Invited by Mrs Wyatt and the Conservation Club, the Minster shared with us her work on international and local conservation issues. She enjoyed a wide range of questions from pupils in the assembly and subsequent meeting with the Conservation Club.





From the Head (continued)

School holidays can be a time when children and young people have more time to spend on their telephones and tablets. This morning the following information about the potential dangers of 'live-streaming' popped into my inbox from a national online safety body. I thought it might be helpful for me to share this information with you so that you can talk to your daughter about it as you see fit. The information below is taken from thinkyouknow.co.uk.

What is live streaming?

Live streaming is the broadcasting of live video to an audience over the internet. It can also be a one-on-one live video chat. Unlike pre-recorded videos that can be cut and edited, live streaming is just that — live and uncensored. All you need to be able to live stream is an internet enabled device, like a smart phone or tablet, and a platform (such as website or app) to broadcast on.

What makes live streaming risky for young people?

Despite the opportunities and gratification that live streaming presents, it's important to remember that it can be unpredictable and hard to moderate.

There are several factors that can make watching or creating live streams risky for children or young people:

- Content –Young people could be exposed to age inappropriate content, including sexual
 or violent content.
- **Inappropriate contact** There can be hundreds (potentially thousands) of people watching a live stream, including people who are looking to offend against children and young people.
- Digital footprint Everyone has seen at least a few bloopers on live television or news broadcast. Live streamers open themselves up to the same risk as presenters and broadcasters. Some of these will be minor mistakes, however, offensive or inappropriate streams can impact reputation and may have repercussions for future education and employment prospects.
- **Reduced inhibition online** Children, like adults, can feel more confident when they are online as they feel protected by the screen. This can result in children engaging in behaviour that they would not otherwise do in 'real life'.
- Live streaming is 'in the moment' Broadcasting live increases the risk of young people sharing things they wouldn't share via a photo or pre-recorded video, such as personal or private information, or even sexual content.
- **Losing control** There is a risk of losing control of a live streamed video as there's nothing to stop it being recorded, shared, or being used to threaten or blackmail.
- Offensive comments If a live stream is open to the public, viewers may be able to leave negative or inappropriate comments on feeds.
- **Affirmation comments** Positive comments and compliments can make children feel good about themselves and accepted by others. However, the reward of compliments can increase the pressure and risks that young people take.
- Tactics such as trickery and flattery Some offenders use trickery to illicit indecent
 content. They may suggest 'innocent' games that trick a child into taking their clothes off.
 Others use flattery, such as sending compliments, fun emojis, or gifting them coins that can
 be exchanged for real money. These tactics are used to try and manipulate and groom
 young people into engaging in sexual activity online.

From the Head (continued)

How you can help your child stay safe while live streaming

There are some practical steps you can take to help keep your child safe if they are using an app or website with a live streaming function.

Stay involved in their internet use - Have ongoing conversations with your child about what they are doing online. Talking to your child openly about the positive aspects of being online and not just the risky things may help your child to talk more openly about their internet use, including anything that worries them. You can use age-appropriate Thinkuknow articles and recent news stories as opportunities to ask your child about their online behaviour.

Use webcam and devices in public spaces - It's important that if primary aged children are using apps with any communication function that they are being supervised by an adult and are not in a private space.

Privacy and safety settings - Go through the privacy and safety settings together with your child, and make sure only trusted friends they know in 'real life' can view their online profiles.

Be wary of requests to chat in private - Offenders may try and move children from a public area of an app to a private area to have conversations that are likely to be less moderated. Remind your child to be wary of people they meet online who want to chat to them in a private away from other people.

Build resilience - You can help build your child's resilience and self-esteem through conversations and activities that are not based on validation from online 'fans' or views. For primary aged children this can include highlighting when your child has been nice or kind to a sibling or friend.

Practice and prepare - Advise them to practice and prepare before they broadcast. This will minimise the risk of errors, or off-script activity.

Safe and trusted adults and advice - Help your child to identify adults that are there to help. As your child gets older they may look to the internet for information and advice. Support them to identify trusted sources and organisations on the internet such as **Brook** and **The Mix**.

Reporting - Make sure your child knows where to go for support and where to report. Children can sometimes feel they are to blame if something goes wrong online. Remind them that they can always speak to you or an adult they trust if they are worried. Talk to them about how to report directly to social media platforms or CEOP if they're concerned about contact from an adult.

School will re-open after the holiday on Monday 28th October and we wish everyone a relaxing and enjoyable break.



Development - Events for the St Margaret's Community

Former pupils, staff and friends of the school are warmly invited to upcoming events for our community.

Event	Date	Time	Location
Former Pupil Brunch	Saturday 2 November	10.30am-12.30pm	The Royal Northern & University Club, Aberdeen
Former Pupil Club Quiz Night	Friday 15 November	7.00pm	Rubislaw Church Centre, Aberdeen
St Margaret's Day Lunch	Saturday 16 November	12.30-2.30pm	House of St Barnabas, London

All events can be booked via http://stmargaretsevents.com/ or contact Rachel Paterson-**Davies**









HOUSE OF ST BARNABAS

1 Greek Street, Soho Square, London W1D 4NQ 16th November | 12.30 - 2.30pm | £22.50pp

Please reply via stmargaretsevents.com or email R.PatersonDavies@st-margaret.uk

Nursery News

Last week our children came to nursery in their pyjamas to help raise money for The Friends of the Special Nursery at Aberdeen's Neonatal Unit. As you can see we still managed to have a very productive day!

Miss J. Minett





Nursery News (continued)







🔀 3 Junior Rubislaw Buddy Visit

Last Thursday 3 Junior started their monthly visit to the Rubislaw Church Community Centre. On the first Thursday of every month the girls will spend time with some of the elderly members of their congregation. On our first visit we shared some of the books we have been looking at through our topic 'Scotland is Great'. We had fun reading them together and chatting to our new buddies.

Ms A. Dressel















4 Junior Trip to Blairs Museum

On Tuesday, 4 Junior went to Blairs Museum to find out more about Mary Queen of Scots, which is our Social Studies topic for this term.

We started by looking at two portraits of Mary. The first was a younger depiction of her, painted whilst she was in France. The second was painted after her death, and was commissioned by her friend Elizabeth Curl.

Then we were tasked with finding artefacts around the museum, such as a piece of blood splattered cloth that Mary allegedly wore on her execution day and a coin with Mary's side profile on it. We also got to dress up like Mary and Bonnie Prince Charlie.

After that, Jamie lined us up in age order, just like the boys who boarded at the school would do, and made us walk to the chapel in silence. He showed us the organ and let some of us play it! We then learned about the special clothes that priests wore and got to dress up Father Mannie the mannequin. To finish off, Jamie lit the incense and showed us how to swing the thurible; we all loved the smell of the Frankincense.

We enjoyed our trip very much and learned lots of new things about Mary!

Miss K. Maddison







4 Junior Trip to Blairs Museum (continued)









4 Junior Trip to Blairs Museum (continued)









7 Junior WWII Streetscape Trip

On October 2nd our 7 Junior classes went on a fascinating trip round the area of Rosemount in Aberdeen. Our tour guide, Mr Paterson, showed us amazing facts about Aberdeen in the 1940s which helped us with our social studies project this term which is World War II.

We were given booklets with a map and activities inside, and this gave us an opportunity to practise our mapping skills when we had to navigate our way around the area. We got to do so many activities including going inside an original air raid shelter, seeing a modern shop that had once been a corner shop in the 1940s, spotting the old tram hooks (rosettes) that were still in place **and** operating a stirrup pump!

This was certainly a brand new experience for me and my classmates. I feel like I have experienced the way people lived in this area of Aberdeen during the 1940s and this will definitely help to extend my learning in our social studies topic.

Imogen Adedapo 7JM





Last week was Scottish maths week and the girls in the junior school took part in a number of different maths activities to celebrate the week.

1 Junior girls learned about the values of coins and counted amounts up to 5p. They learned the different ways of making 5 pence and played various games to learn more about money. They worked with their 4 Junior buddy class in ICT to learn about the cost of different items when they were doing on line shopping at two different supermarkets.

In 2 Junior the girls made a 'shape shop'. They had been looking at shape prior to Scottish Math Week so gave every shape a price based on how many faces and corners it had. The more it had the more expensive it was. We used our 'shape shop' during the week to complete different activities. At the sharing assembly we gave the Junior school a shape quiz! During maths week 3 Junior worked in small groups to make a maths game. The games were linked to what they have been covering in class during maths lessons. They had an addition bingo game, a place value bingo game, an alternative version of snakes and ladders where you had to answer the sum correctly to climb the ladder, snap where you matched the answer to the sum, a puzzle where each puzzle piece was a sum. You placed the piece on the answer and if the answers were all correct you discovered what picture was on the puzzle. The last two games involved travelling around the board and answering maths questions, however, if you got an answer wrong, you had to go back to the start! 3 Junior enjoyed making their games and working together to share ideas.

4 Junior created a Monopoly board from scratch! They named their game 4 Jonopoly. "First we planned out what places we wanted to include, what colour they should be and what price we wanted them to be. Our monopoly board was a bit different because we kept our prices below £10. This was so we could practise using pounds and pennies. We used our ICT lesson to make our own chance and community chest cards. We were very inventive! Here are some examples: do a race with a player whoever loses pays £5 to the winner; when you are in jail, CCTV footage of you saving an old lady from being run over shows up. The jailer decides to set you free because of your good deed; you have won the strictly glitter ball, collect £5; it's your unlucky day, pay £10 when you pass 'go'; collect all the 1p coins from the bank and throw them in the air; tell everyone to try and catch them. Any on the board are yours".

5 Junior looked at different currencies from around the world: Euros, US dollars, Australian Dollars, pesos from Mexico, naira from Nigeria, reals from Brazil, kroners from Denmark, francs from the Central African Republic and many more! It was interesting to look at their designs and colours but the most interesting thing was converting them into pounds sterling. They chose items from a catalogue and then converted the cost into our foreign currency. We found a Dizzy dog would cost £20 or R\$100, a fitbit is £149 or 1,043 Turk Lira and a £6 dog brooch would cost 4,440 CAR francs! It was so much fun!

In 6 Junior the girls visited John Milne Auction house to find out how the business worked. The girls enjoyed being part of the sale and watching the items sell. The also very much enjoyed finding out about all the different types of items for sale and learning about commission costs for buying and selling at the auction. The girls dramatized their visit during our assembly last Thursday.

7 Junior priced, sourced and created healthy fruit and vegetable snacks. The project involved taking orders, working out quantities, comparing prices and buying the best deals. The end results were very attractive and very much enjoyed by their junior school customers. As you can see we found many varied ways to enjoy maths and learnt so much, all the time having great fun.



Scottish Maths Week (continued)









Cardboard Box Challenge

On Wednesday of this week, the junior school got together to celebrate cardboard box day. Working alongside their buddy classes, the girls had to create a game using cardboard as their main resource. The girls used their imagination and problem solving skills to work together to create some amazing games for the others to play.

Mrs J. Garden











Enterprising Maths Competition 2019

On Friday 4th October four intrepid mathematicians assembled at Aberdeen station at 6.15am to travel down to Hutchesons Grammar school in Glasgow to compete in the annual Scottish Mathematical Council's Enterprising Maths Team competition. Our team of Mary and Emma in IV Senior and Joanne and Abigail in III Senior competed over three rounds against independent school teams from all over Scotland. Although we did not qualify for the final the girls did very well in this challenging problem solving competition. In the first round the girls were given 12 problems to solve as a team and were given 50 minutes to solve them. No credit was given for working and marks were only given for a correct answer. In the second round the girls moved around the room completing various problems but were under severe time pressure with only 6 minutes to solve each problem. One of the rounds included 15 questions from the 1985 O' Grade Arithmetic paper. Very nostalgic! The girls had to communicate effectively to solve each problem under this time pressure. In the final round the girls worked in pairs in a relay round, alternately solving problems and running to their supervising teacher from a different school who was positioned at the side of the room with their answers. It was a great day out and the girls represented the school with credit.

Mrs L. Tapper



MUN Visit to St George's

Last weekend 17 girls from IIS-VIS travelled to Edinburgh for a Model United Nations conference at St George's School for Girls. The conference had over 200 delegates from all over Scotland.

We had three delegations, representing Italy, Saudi Arabia and South Korea. Amongst the topics debated were plastic, international aid, abortion, mental health and social media rights. Over the course of the weekend, girls listened to talks from visiting speakers, debated in their committee rooms, worked with their team in General Assembly, and danced at the ceilidh!

This was the first MUN conference for a good number of the girls so was a great experience. We were really pleased to win some awards - Nandini and Liberty achieved Honourable Mentions for their contributions to their committees, Kasia was awarded Best New Delegate in the political committee, Eleanor was Highly Commended in Security Council, and Sissel won Best Delegate in the Women's Rights committee.

MUN is a great opportunity to learn more about a whole range of issues. There is the added bonus of meeting people from other schools and forging new friendships.

Mrs H. Jennings







MUN Visit to St George's (continued)







Advanced Higher RMPS

On Wednesday, the Advanced Higher RMPS girls went to the University library for a conference organised by the philosophy department. They listened to talks from a theologian, a philosopher and a medic about the doctrine of double effect, theories and principles for medical ethics, how doctors respond to 'do not resuscitate' directives and end of life care.

Mrs H. Jennings



Chemistry Department

The IIS chemistry classes have been learning about how to separate different substances. At the end of the topic, we discuss chromatography and how to separate the pigments in pen ink. After doing this the traditional way, we decided to make chromatography flowers and butterflies. The girls did a super job of making some vibrant and colourful patterns using felt pens on coffee filters and we used water as our solvent to separate the pigments. In the end, there was a fabulous display of flowers and butterflies to take home and some spares which have been left in the lab to brighten the place up!

Mrs L. Howitt



🔀 Biology Department

The Higher Biology class were busy making cider last Friday as part of our studies into fermentation. The girls mixed apple juice with yeast in a demijohn and are monitoring the fermentation rate by counting the bubbling rate through the air lock. It provided some much-needed relief from bending our brains around the electron transport chain! Unfortunately, the cider will remain undrunk due to being prepared in the lab, but we will sniff it after the holidays to see how it has changed.

Mrs A. Miller





The music department look forward to welcoming you to our String Concertino on **Tuesday 5th November at 4:00pm** in the GP room.

Mrs M. Wiedermann



🔀 Sponsorship Opportunity

IIIS are organising a school calendar for 2020. This will be their charity event, with proceeds shared between local charities selected by the girls as part of their YPI project. If your company would like to sponsor a month of the calendar, please contact Mrs Paterson-Davies in the school office.



Last Friday's non-uniform day for the Friends of the Special Nursery, raised £351.19. Thank you to all staff and pupil's for their donations.

Mrs S. Stirton





Charity Book Sale

Having a clear out over the October holidays? Have any books you have read and would like to donate to our Charity book sale? IA have decided to support the Scottish Book Trust this year by holding a book sale in the hall for all Junior and Senior Girls at lunchtime on Friday 22^{nd} November. All donations welcome.

Mrs S. MacFadyen





Gym Cup results

Last Tuesday, the 1st October, the PE staff were treated to watching twenty four routines that entered the annual gym cup competition. We had individuals, pairs and groups from 4 Junior upwards that were tasked with creating a 40 second routine to a selected piece of music. What a wonderful array of different performances we had the pleasure to watch..... and then make the difficult decision of choosing winners.

INDIVIDUAL

Champion – Katy McKee Runner-up – Imogen Adedapo

PAIRS

3rd – Lara Corradi and April Campbell 2nd – Olivia Fraser and Maria Ventura 1st – Jessica Gunn and Rishiga Srimayooran

GROUPS - JUNIORS

3rd – Grace Barker, Isla Bricknell, Grace Scott, Alice Downey
2nd – Arabella Winn, Sophie Howell, Lily Downey
1st – Ava Scott, Penny Campbell, Emily Gunn and Emily Dillion

GROUPS - SENIORS

Champions – Lucy Parfitt, Anna Byrne, Blessed McDonald, Katie Jamieson, Georgia Leslie Runners-up – Josie Laing, Martha Dolin, Anna McNeill, Chloe McLean

Best overall gymnast

Barbara De Andres 6J

HOUSE POINTS

CRATHES – 90 DUNNOTTAR – 69 KILDRUMMY - 92

Hockey

I have just received an email about the following hockey umpiring course for pupils and adults aged 14 years and older.

Level 1 Umpiring Course
Wed 13th & Wed 27th November 2019
6 – 9pm (both dates)
Wed 13th Nov - Broadfold House, Bridge of Don, AB23 8EE
Wed 27th Nov – TBC (Will be a practical on-pitch session)
Cost - £25 TBC (Usual Cost £50) (includes umpiring cards, whistle and polo shirt)

Prior to attending the course please complete the online rules test on Hockey Hub here: https://hockeyhub.scottish-hockey.org.uk/officiating (please email certification to myself once test completed). Post course participants will be required to complete a practical umpiring assessment before gaining full certification.

If you or your daughter are interested then email Mark Pain on mark.pain@SCOTTISH-HOCKEY.ORG.UK.

Banchory Stonehaven Athletics Club

Knockburn Cross Country 2019 Sunday 3th November



Cross Country Races for all Ages



at Knockburn Loch, Strachan, Aberdeenshire, AB31 6LL

Enter on the Day: print an entry form, complete your details and bring it along on the day. Events for Everyone: from Under 11 Boys & Girls to Veteran Men & Women. 'Try-a-Trail': a shorter run (approx. 800m) for 5 to 8 years old.

Entry forms available to download at www.bsac.club

Race Schedule (registration closes 30mins before each event)

Race	Distance	Start Time	Entry Fee	
Boys & Girls 'Try-a-Trail'	<1 mile	11:30 am	£2.00	
Senior Men & Women	3 miles	11:45 am	£10 (non SAL £12.00)	
Students	3 miles	11.45 am	£5.00 (non SAL £7.00)	
U15 Boys, U17 Men & Women	3 miles	11.45 am	£2.00	
U11 Girls	1 mile	12.30 pm	£2.00	
U11 Boys	1 mile	12.45 pm	£2.00	
U13 Girls & Boys, U15 Girls	2 miles	1.00pm	£2.00	
Senior Men & Women	6 miles	1.30 pm	£10 (non SAL £12.00)	
Students	6 miles	1.30 pm	£5.00 (non SAL £7.00)	

Organiser: Andrew D Ferguson, email: adf60@outlook.com

Banchory Stonehaven Athletics Club

Knockburn Cross Country 2019 Sunday 3th November



Entry Form

Complete form using **BLOCK CAPITALS**

	Age Group (admin only)		Race No. (admin only)		
First Name:	Surname:	Surname:		Date of Birth:	
Club/school/ Unattached:		SAL No:		Age at 31st August:	
Address:					
			Pos	tcode:	
Contact Tel No:			Pos gency Tel No. pur own):	tcode:	

Please tick correct box for the event you wish to enter

Race	Distance	Entry Fee	Male	Female
Boys & Girls 'Try-a-Trail'	<1 mile	£2.00		
U11 Boys & Girls	1 mile	£2.00		
U13 Boys & Girls	2 miles	£2.00		80
U15 Girls	2 miles	£2.00		
U15 Boys	3 miles	£2.00		
U17 Men & Women	3 miles	£2.00		V 10
Senior Men & Women	3 miles	£10 (non SAL £12.00)		
Veteran Men & Women 40+	3 miles	£10 (non SAL £12.00)		
Students	3 miles	£5.00 (non SAL £7.00)		
Senior Men & Women	6 miles	£10 (non SAL £12.00)		
Veteran Men & Women 40+	6 miles	£10 (non SAL £12.00)		
Students	6 miles	£5.00 (non SAL £7.00)		

Declaration: I am medically fit to run in the above race and understand that I enter at my own risk, and the organisers will be in no way responsible for any injury, loss or illness incurred to my person during or as a result of the event or for any loss of property. I have no objections to the information contained in this application being entered on a computer for the purposes of race administration and race related mail-outs.

6	
Signed:	Date:

Banchory Stonehaven Athletics Club

Knockburn Cross Country 2019 Sunday 3th November



Event Information

Enter on the Day: print an entry form, complete your details and bring it along on the day.

Events for Everyone: from Under 11 to Veteran.

Try-a-Trail: a shorter run (approx. 800m) for 5 to 8 years old.

Registration: race numbers will be allocated at registration on the day.

Age Categories: age as at 1st September 2019.

Under 11 Must be age 9 on day of race

Under 13 Born between 01/09/2006 and 31/08/2008
Under 15 Born between 01/09/2004 and 31/08/2006
Under 17 Born between 01/09/2002 and 31/08/2004

Try-a-Trail & Veterans Age on Day of Race

Race Schedule (Registration closes 30mins before each event)

Race	Distance	Start Time	Entry Fee	
Boys & Girls 'Try-a-Trail'	<1mile	11:30 am	£2.00	
Senior Men & Women	3 miles	11:45 am	£10 (non SAL £12.00)	
Students	3 miles	11.45 am	£5.00 (non SAL £7.00)	
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Senior Men & Women	6 miles	1.30 pm	£10 (non SAL £12.00)	
Students	6 miles	1.30 pm	£5.00 (non SAL £7.00)	

Awards

Medals will be awarded to 1st, 2nd and 3rd in each age group.

Team medals will be awarded to the 1st place team in U11, U13 & U15 age groups. (first 3 runners count as team if registered under the same team name)

Directions

Knockburn Loch, Strachan, Aberdeenshire, AB32 6LL. 20 miles West of Aberdeen, 5 miles South of Banchory

Venue

Parking on site - please follow marshals' directions.

Runners and spectators are asked to stick to the marked tracks. The course is run mainly on forest tracks and grass, wearing spikes is up to the athlete and may not be suitable due to the underfoot terrain or the time of year. Changing facilities are limited therefore runners are advised to arrive changed for racing. Refreshments will be available for purchase at Knockburn café - www.knockburn.co.uk

Late changes to race day e.g. cancellations due to adverse weather will be posted on relevant Facebook pages and BSAC club website.

Organiser

Andrew D Ferguson, email: adf60@outlook.com

www.bsac.club follow us on Twitter @BancStoneAC

The Royal Society of Edinburgh's FREE Start-up Science Masterclasses for 1S and IIS - In Partnership with the University of Aberdeen

Blood and Guts 16th November 10am-12noon

Engineering challenges 23rd November 11am-1pm

The Royal Society of Edinburgh is pleased to announce the 2019 autumn dates for the Start-Up Science Masterclasses at the University of Aberdeen. The set of 2 classes comprise a mixture of talks and practical activities with guidance and encouragement from session leaders.

The feedback we have received from previous Aberdeen classes has been incredibly encouraging and has showed that they make a positive impact on the local school pupils. These classes have proved to be inspirational and motivational for IS and IIS pupils.

At these sessions, IS and IIS students get up to all sorts of scientific mischief and mayhem. The classes promote widening participation and provide the students with a unique insight into academic life and research.

I have enclosed a copy of the flyer which have the consent form attached to the back. These classes are completely free but places are limited and fill up fast and priority is given to students who can attend all the classes. The filled-in forms need to be returned to the RSE by **2**nd **November**.

Please let Mrs Miller know if your daughter is successful in gaining a place by emailing her at ac.miller@aberdeen.uk.

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www.lightupcharity.org

@lightUPchildrenscharity

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www.charliehousesantafunrun19.eventbrite.co.uk/



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THE AFRICAN CATHOLIC COMMUNITY ABERDEEN

Harvest Thanksgiving & Bazaar

Whoever sows sparingly will also reap sparingly, and whoever sows generously will also reap generously.

2 Corinthians 9:6-8



SUNDAY OCTOBER 13, 2019

ST. COLUMBA'S CATHOLIC CHURCH BRAEHEAD WAY, BRIDGE OF DON, ABERDEEN, AB22 8RR

MASS STARTS AT 11:30 AM BAZAAR FOLLOWS AFTER MASS



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